Chemistry Department

Part-1

a) Academic Program:

On completion of the program of study in Chemistry, most of the students agreed that the program was up to their expectation. They agree that there was a good balance of core / optional modules / courses and sequence of courses were logical and built on previous studies. Most of the students agree that they gained knowledge and skills and the program was relevant to further study and future employment. It was the scope of the subject that attracted them to this program. The best feature of the program they found was their interest and diversity of the subject.

b) Learning / Teaching & Assessment:

Most of the students agree with the overall quality of teaching, teaching methods, however they disagree with the amount of assessment test / assignment, it is not a usual practice. They comment that the program could be improved by giving assessment, improving quality of teaching and providing I.T. facilities to students.

Part-2 Your University Experience:

a) Information Services (Library & I.T.):

Most of the students were not satisfied with Library & I.T. facilities, opening hours of the main library, availability of books and journals, online journals and computers on campus, IT Training and advice.

b) Welfare & Student Support:

They seemed dissatisfied with the academic support of student advisor, student information, support and career’s advisory services. They commented on the non availability of student council and advice.

c) Campus Services / Facilities:

They were not satisfied with teaching rooms and on campus catering services / shops, entertainments and sports facilities.

d) Overall University Experience:

Most of the students have shown their satisfaction with overall University experience, however they felt that political organization and union strikes were impacting negatively on their studies. They felt that the best feature of their university experience was that they learnt a lot from teachers and the chemistry department was the best. This experience could be improved by
providing academic environment, dedicated and qualified teachers, academic sessions to be on time and by arranging seminars and presentations.

**Demographic Information**

- a) Mode of Study: Post graduate 100%
- b) Full/part time study: Full Time
- c) National Status: Pakistan (100%)
- d) Gender: Female: 7  Male: 13
- e) Total: 20 students
Department of Bio-Chemistry

Part-1

a) Academic Program:

On the completion of the program of study, the students strongly disagree that their expectations of program have been met. They were also dissatisfied with good balance of core and optional modules / courses. They disagree that they have gained skills knowledge for further study and future employment. They haven’t been allowed even to see the laboratory, however, the subject they found was interesting.

b) Learning / Teaching & Assessment:

Most of the students disagree with the quality of teaching, learning / teaching methods. No evaluation / assessment methods were followed. There had been no assessment test / assignments. The program is helpful in Bio-chemistry labs. Most students commented that faculty members were not punctual and they require training. The program could be improved by introducing Bio-chemistry at college level.

Part-2 University Experience:

a) Information Services (Library & I.T.):

Most students were not satisfied with I.T. facilities of seminar / main Library, availability of books, journals in the departmental / main Library, online journals and computers for students. They also disagree with the opportunity for IT training and advice. They have shown disappointed with the department performance. The main problem is the departmental library which is not available.

b) Welfare & Student Support:

Mostly disagree with the advice on academic / postural support. No information and support is available, strongly disagree with student advice / welfare and proper admission services / career advisory services. Only two or three teachers were cooperative and they felt a sense of hopelessness. The overall comments show disagreement on welfare / student support.

c) Campus Services / Faculties:

They were dissatisfied with the teaching rooms, residential accommodation, catering services, shops, entertainments, sports facilities. No body seems to be interested to take care about their services. The accommodation / catering, shops are not up to the standard.
d) Overall University Experience:

Most of the students have shown dissatisfaction with their student experience at University level. Political interference was negatively impacting our studies. The best feature was to get master degree and it was not mainly a good experience. My experience could have been improved by arranging seminars, good faculty, their cooperation and dedication, guidance and teaching methods.

Demographic Information

a) Mode of Study: Post graduate (100%)
b) Full/part time study: Full Time (100%)
c) National Status: Pakistan (100%)
d) Gender Female: 11 Male: 06
e) Total 20 students
Department of Physics

Total Number of students 18

Part-1

a) Academic Program:
On completion of the program of study, the students strongly disagree that their expectations of program have been met. They were also dissatisfied with good balance of core and optional modules / courses. They agree that they gained knowledge and skills. They found that Physics was a technical and interesting subject

b) Learning / Teaching & Assessment:
They agree with the overall teaching / learning quality. However, disagree with the variety of teaching methods. They were dissatisfied on assessment and evaluation of program and tests. The best feature of the program was the cooperation of teachers. The program could be improved by providing quality teaching, relevant books, IT facilities, laboratory equipment and method of examination.

Part-2 University Experience:

a) Information Services (Library & I.T.):
Most of the students did not agree with the services of Library and I.T. and also dissatisfied with the availability of books, journals in seminars and main library, availability of online learning resources in seminars / main library, I.T. facilities. The program could have been improved by adopting semester system and providing good teachers.

b) Welfare & Student Support:
Most of the students have shown dissatisfaction over advisory services, student welfare & support services. There is no career Advisory Services available in the department. They commented on the non-availability of skilled teachers..

c) Campus Services / Facilities:
They disagree with teaching rooms, residential rooms, catering services, shops / entertainments. No medical facilities, pure water for drinking, they commented on non-availability of photo state in the Department.

d) Overall University Experience:
Strikes of student organization effecting negatively on their studies, the best feature of their student experience was good relations with the faculty. The program could have been improved by
providing quality teaching, availability of books, I.T. facility, giving assignments / tests, seminars, adopting semester system and study trips.

**Demographic Information**

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<td>Less than 22( 7) 22-29 (11)</td>
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Botany Department

Number of students 20

Part-1
a) Academic Program:

On completion of the program of study, most of the students believe that the program of study was up to their expectation. They agree with good balance of core / optional course work, combination of core courses / modules. They have gained knowledge and skill and the program was relevant to further study and future employment.

b) Learning / Teaching & Assessment:

They agree with overall quality of teaching, learning / teaching methods, evaluation, tests and assignments. The best features of program were more practical and punctuality of teacher. The program could be improved by providing related books and improving teaching methods.

Part-2 University Experience:

a) Information Services (Library & I.T.):

Most of the students were dissatisfied with the library and I.T. facilities, equipments, books / journals in the main and seminar library, online learning, non-availability of computers, I.T. training.

b) Welfare & Student Support:

They agree with advisory services, student information and support services, admission services, equally disagree on career advisory services.

c) Campus Services / Faculties:

They were satisfied with learning / teaching facilities (rooms) however, accommodation is limited along with catering services, shops, entertainment and sports. All accommodation in hostel is occupied by political parties hostel facilities were poor.

d) Overall University Experience:

They were satisfied with their over all experience at University. Poor discipline and outsiders residing in Hostel had negative impact on our studies. The best feature was that they gained knowledge and their experience could have been improved by extra curriculum activities and study trips.
Demographic Information

a) Mode of Study: Postgraduate Taught (100%)
b) Full/part time study: Full Time (100%)
c) National Status: Pakistani (100%)
d) Gender: Female (35%)  Male 65%
e) Age Group: Less than 22(0%)  22-29 (100%)
Department of Computer Science

Number of students 16

Part-1

a) Academic Program:

On the completion of the program of study, most of the students believed that the program of study was up to their expectation. There was a good balance of core / optional courses and sequence of courses were logical and based on previous studies and future employment. They have gained knowledge during their study of program. The scope of IT attracted them to this program.

b) Learning / Teaching & Assessment:

Most of students agree with quality of teaching, learning and teaching methods, assessments tests and assignments. The best feature of the program were practical approach, semester system, courses, however, laboratory practical work was weak. The program could be improved by doing more practical, visits of organizations, evaluation of software and networks, labs need to be available around the clock and computer workshops need to be arranged.

Part-2 Your University Experience:

a) Information Services (Library & I.T.):

They agree with I.T. services however, dissatisfied with the availability of books in the main / seminars library, online teaching / learning in the main library and computers availability / reliability. The program can be improved by providing books, seminar library, increase in laboratory work, online availability of books, and facilities in the main library. Small projects must be presented to students.

b) Welfare & Student Support:

Academic support was available however, no student information & support services, career advisory services, admission services were available. All information about advisory and admission must be available on online.

c) Campus Services / Faculties:

Teaching rooms, residential accommodation were available, no shops and entertainment facilities were present in campus. Every Department must have sports facilities.

d) Overall University Experience:

Most of the students were satisfied with their overall experience at University level. Political strikes had negative impact on studies. The best features of their student experience were
workshops, good environment and skills on computer. It could have been improved by organizing more workshops, seminars in faculty, availability of computer labs and study tours.

Demographic Information

a) Mode of Study: Post graduate 100%
b) Full/part time study: Full Time (100%)
c) National Status: Pakistan (100%)
d) Gender: Female (50%) Male (50%)
Department of Geography

Number of Students 12

Part-1

a) Academic Program:

Students agreed that program was up to their expectation. There was a good balance of core / optional subjects. Core courses were logical and they have gained knowledge and skills relevant to further study and future employment.

b) Learning / Teaching & Assessment:

Students were satisfied with the quality of teaching but disagree with learning and teaching methods, assessment tests and assignments. The overall program evaluation as per feedback was poor e.g. The department lack qualified teachers, modern tools, specialized and market oriented subjects / courses..

Part-2 University Experience:

a) Information Services (Library & I.T.):

Most of the students strongly disagree with library opening hours, books, net availability in seminar / main library, online services (learning / teaching) in seminar / main library, computers and I.T. facilities. They recommended that library and I.T need urgent attention and shall be provided to students. The main library may be kept open from 4.00 P.M. to 8.00 P.M. in winter and 4.00 to 10 P.M. in summer.

b) Welfare & Student Support:

No advisory services, student welfare and career’s advisory services are available apart from admission services.

c) Campus Services / Faculties:

Students were satisfied with the overall quality of teaching rooms but disagree with residential accommodation, catering services, sports, entertainment, the precision of shopping centre and cafeteria.

d) Overall University Experience:

Students were satisfied with their over all University experience. However, external factors were affecting our studies. The best feature of their University experience was that they learnt a lot and would remember the social activities organized in the department. Student experience could have been improved by providing qualified teachers, IT and other facilities.
Demographic Information

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<td>Less than 22 (0%)  22-29 (12)</td>
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Department of Pharmacy

Number of students 22

Part-1

a) Academic Program:

Most of the students agree that the program of study was up to their expectation. They were satisfied with a good balance of core / optional courses and that the sequence of courses were based on previous studies. They have gained knowledge and are relevant to further study and future employment. This is a professional degree and is job oriented that is why they have been attracted to this program.

b) Learning / Teaching & Assessment:

They were satisfied with the overall quality of teaching, teaching methods, assessment methods, tests / assignment. The best features of the program were research on drugs and knowledge gained from teachers. The program could be improved by providing I.T. facilities, Ph.D. faculty, semester system and proper lab work.

Part-2 University Experience:

a) Information Services (Library & I.T.):

Students disagreed with opening hours of seminar / main library, availability of books, online services, and availability of computer and strongly disagree with I.T. facility and training, and online journals.

b) Welfare & Student Support:

The students were satisfied with the admission and information services however; they seemed dissatisfied with the availability of advisory services, welfare services and career advisory services. The department needs to organize seminars and advisory services.

c) Campus Services / Faculties:

Teaching rooms and residential accommodation were available however; they were not satisfied with availability of catering services, shops, entertainments and sports. They commented on poor standard of rooms in hostel.

d) Overall University Experience:

They were satisfied with their overall University experience. External factors which impact their studies were strikes by Political Parties. The best features of their student experience were coordination between teachers and students, gaining knowledge in the field. The experience could have been improved by hiring Ph.D. teacher, availability of books and research labs, qualified and dedicated teachers.
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<td>d) Gender:</td>
<td>Female (50%)</td>
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| e) Age Group:                                   | Less than 22 (60%) | 22-29 (40%)
Part-1
a) **Academic Program:**

On the completion of the program of study students agree that the expectation of the program have been met. They also agree that there was a good balance of core / optional courses. The sequence of core / optional course was logical and was based on previous studies. They agree that they have gained knowledge & skills and found that courses were relevant to further study and future employment. They found statistics as an interesting subject and it is involved in every subject.

b) **Learning / Teaching & Assessment:**

They agree with overall quality of teaching, teaching methods, assessment but disagree with amount of assessment (test, assignments). The best feature of the program was gaining knowledge in the field. The program could be improved by introducing new techniques, improvement in teaching methods, quality faculty and field work.

Part-2 University Experience:

a) **Information Services (Library & I.T.):**

They were not satisfied with Library and I.T. facility, opening hours of the Library (seminar and main), availability of books in seminar and in the main library, online access to learning & teaching, computing, I.T. training and test / assignments. Labs need to be opened all the time.

b) **Welfare & Student Support:**

They seemed satisfied with academic and pastoral support of student advisor but disagree with student information and support services, student advice and welfare and career advisory services.

c) **Campus Services / Faculties:**

The students agree with learning and teaching facilities (rooms), accommodation but disagree with catering services, shops, entertainment, sports and proper food available in hostel.

d) **Overall University Experience:**

They were not satisfied with their overall experience at University. The external factor that effect negatively was the political parties (student). The best feature of students experience is gaining knowledge and confidence. The program could be improved by arranging workshops, seminars, providing relevant books, qualified faculty.
Demographic Information:

a) Mode of Study: Post graduate 100%
b) Full/part time study: Full Time (100%)
c) National Status: Pakistan (100%)
d) Gender: Female (40%) Male 60%
e) Age Group: Less than 22 (0%) 22-29 (100%)
Department of Zoology

No. of Students 25

Part A

a) Academic Program:

On the completion of the program of study, student agreed that the expectation of the program have been met. They disagree that there was a good balance of core / optional courses. They were satisfied with the sequence of core / optional courses and agree that courses were based on previous studies. They agree that they have gained knowledge & skills and found that courses were relevant to further study and future employment. Their interest with animals attracted them to this program.

b) Learning / Teaching & Assessment:

They agree with overall quality of teaching, teaching methods, assessment and amount of assessment (test, assignments). The best feature of the program was gaining knowledge in the field and cooperation of teachers. The program could be improved by introducing new techniques, improvement in teaching methods, change of faculty and field work.

Part -2 University Experience:

a) Information Services (Library & I.T.):

They were not satisfied with Library and I.T. facility, opening hours of the Library (seminar and main), availability of books in seminar and in the main library, online access to learning and teaching, computing, I.T. training. Test to be taken from students; relevant books need to be provided.

b) Welfare & Student Support:

They seemed satisfied with academic and pastoral support of student advisor but disagree with student information and support services, student advice and welfare and career advisory services.

c) Campus Services / Faculties:

The students agree with learning and teaching facilities (rooms), accommodation but disagree with catering services, shops, entertainment, sports and proper food available in hostel.

d) Overall University Experience:

They were not satisfied with their overall experience at University. The external factor such as outsiders residing in hostel was affecting negatively their studies. The best feature of students experience is gaining knowledge and confidence. The program could be improved by arranging workshops, seminars, providing relevant books, qualified faculty.
Demographic Information

a) Mode of Study: Post graduate (100%)
b) National Status: Pakistan (100%)
c) Gender: Female (35%)  Male (65%)
d) Age Group: Less than 22 (0%)  22-29 (100%)