







Value addition to your career

University of Balochistan



Prospectus Admission 2016-17

-  M.Ed
-  M.A Economics
-  M.A Political Science
-  M.A International Relations

Distance Education

Semester System
Weekend Classes + LMS

UNIVERSITY OF BALUCHISTAN

دب زونى عليا

بلوچستان



For Comments please Contact:-
Registrar

University of Balochistan
Ph:(92)81-921-1268, Fax (92) 81-921-1277

Sariab Road, Quetta
Ph: 081-9211008, Ext: 1231
www.uob.edu.pk



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University of Balochistan

1. Introduction

- ♦ Establishment of the University of Balochistan was synchronized with the emergence of Balochistan as a province of Pakistan. The University came into being with the promulgation of the University of Balochistan Ordinance 1970. Located in a developing region of the country, the University has a challenging frame of reference for its functioning. Balochistan is passing through a process of rapid socio-economic development and needs well qualified and competent Human Capital. The University is cognizant of this need and prepared to provide meaningful higher education to the youth to unlock their hidden potential.
- ♦ The University is committed to develop and sustain an environment conducive to excellence in teaching, learning, research and spread of knowledge. Keeping with the priorities of higher education, the university offers its resources and talent for enrichment and enhancement of quality of life standard through its programs of research and innovations.
- ♦ The University offers graduate, postgraduate and doctoral programmes of studies in the fields of Basic Sciences, Life Sciences, Earth and Environmental Sciences, Education, Humanities, Management Business and I.T, Social Sciences and in Literature and Languages. BS four years programme of studies in certain disciplines of science are also offered by the University. Besides, University faculty and students organize and conduct community services for the well being of the people, provide leadership in all walks of life, develop potential of the students, channelize energies of the youth and strive for reducing the social and cultural differences through knowledge. Transformation of Human Resource into Human Capital & quality research carried out for social and economic development have been key priorities of the university.



◆ **Vision**

To be a model public University providing affordable, quality, higher education opportunities to develop the potentially rich human resource in Balochistan through knowledge-centered teaching and research while maintaining and fostering a high levels of ethical and professional standards and promoting national identity.

◆ **Mission**

Functioning as a student-centric institution dedicated to academic excellence, tolerance and fairness.

Maintaining and fostering highest ethical and professional values while teaching students to seek knowledge analytically, be creative, communicate effectively and become technologically literate to meet the emerging needs of our society within the global village.

Ensuring and supporting faculty and staff to continue their professional and intellectual development

◆ **Our Values**

- Integrity
- Creativity
- Team Work
- Excellence
- Responsibility (to all Stakeholders)

◆ **Governance**

- The Governor of Balochistan is the Chancellor of the University. The University Senate chaired by the Chancellor, is the Supreme Governing/Legislative Body of the University.
- The Vice Chancellor is the Chief Executive of the University. He chairs the Syndicate, the Executive Body of the University, and all other statutory bodies.

VICE CHANCELLOR'S MESSAGE



Prof. Dr. Javeid Iqbal

The University of Balochistan is the oldest and premier University of Balochistan. Since its establishment in 1973, it has achieved heights of success in all fields, especially Science, Arts and Humanities. Having been started from only 5 teaching departments, it now, with the grace of Allah Almighty, is running 48 departments under the umbrella of 7 Faculties, 4 specialized Centers, 3 Institutes and 1 Constituent Law College. Beside these, University of Balochistan has 86 affiliated colleges across the province. University of Balochistan has maintained its excellence in education, training and research in various fields.

The University aims at high standards of quality education compatible with national needs and comparable to International Universities of high repute abroad. It has always attracted talented students coming from all walks of life and regions within its territorial limits and all provinces of Pakistan under exchange program and reserve seats.

The University of Balochistan recognizes an integrated and inter-disciplinary approach to synchronize and cooperative teaching among the various disciplines belonging to different faculties of constituent parts of the University under one umbrella. The Alumni of this Institution are serving at higher professional positions, in research organizations, (public & private) at home and abroad.

This program is dynamic initiative to meet the challenges of competitive world by introducing weekend classes especially for those people who cannot attend the regular classes. Moreover, this program will enhance the quality of private students who can then meet present and future challenges. Last but not least, I express my warmest well-wishes that this program under the able supervision of Dr. Waheed Noor, Director, Directorate of Distance Education will be proven as one of the innovative and useful program for the youngsters of Balochistan.

God bless you.

Forewords



Muhammad Tariq Jomezai
Registrar

Being Registrar of University of Balochistan (UoB), it gives me pleasure to welcome you in the oldest and premier University of Balochistan. Indeed, it is a matter of pride and honor for us that you have chosen University of Balochistan for making your future.

Dear Students, excellence, integrity, tolerance, and diversity are the values which add force to the University's growth. Our success lies in our educational approach, personal and professional development of students. Students are free to pursue their education and co-curricular activities in a traditionally diversified educational environment. Our students are of different age groups who come from different regions and backgrounds as well as different countries of the world. They bring a wide range of viewpoints, special interests, and talents to enrich our educational community.

The University Registrar Office facilitates the admission process from one end to the other end. The office strictly observes the merit principle and addresses student's genuine grievances through a systematized approach to ensure timely completion of admission process in a comprehensive manner. The Registrar office appreciates comments and suggestions from all quarters for the improvement of its system to make it more efficient and delivering.

We will put in our best efforts to make learning more effective by application of new technology and innovations in the field of Distance Learning. I seek the cooperation and support of all stakeholders in our endeavors to make UoB a dynamic and vibrant institution. I am sure that our collective efforts would achieve the goals that we have set for ourselves.

DIRECTORATE OF DISTANCE EDUCATION

The Directorate of Distance Education is dedicated to serve the diverse needs of the society by providing high quality educational experiences that utilizes latest emerging technologies and offer opportunities of education to large number of students who cannot make it due to time, social, financial and geographical constraints. Relevant and appropriate education to distance learners using knowledge media technologies (printed modules, audio/video lectures, web-enabled materials) and pursuit of producing quality graduates is the top priority of the Directorate.

This year we are offering only master degree program in four field of studies (Education, International Relations, Economics & Political Science) and in two different distance centers. In future, more programs (LLB, B.Ed., MBA, MPA, M.A English, M.A Social Work etc) will be included in this mode of learning with expanded number of distance centers in different districts of Balochistan.

Teaching & learning activities of all programs are offered through Distance Mode. Here distance mode is categorized to weekend classes for face to face interaction, interactive activities on learning management system and online audio & video chat. There are different committees to look after functioning of Directorate of Distance Education to enhance quality of running programs.

The Directorate of Distance Education will be the leading teacher education directorate of Pakistan with highly qualified human resources, allied infrastructure equipped with modern technology, and research based practices to produce balanced, harmonious educational leaders serving the community, by providing education through dual mode of education.



Objectives

- To provide affordable and accessible educational facilities to people who cannot leave their homes and jobs.
- To provide facilities to the professionals for their Educational uplift.
- To increase the success ratio of private students in the examinations and to ultimately improve the opportunities of employment for them.
- To ensure transparency in the examination process to stop academic dishonesty and malpractices.
- To ensure provision of quality education to private students through easy and streamline administrative procedures.
- To provide facilities of trainings and carrier growth opportunities for the teachers and focal persons in different centers.
- Acquainting students with the use of LMS (Learning Management System) as a new technique of learning and knowledge sharing.

Director's Message



Dr. Waheed Noor
Director,
Distance Education

It gives me immense pleasure in welcoming all the new entrants of new and emerging system of education on behalf of the entire community of the University of Balochistan. This institute is the oldest of the province and holds the pride of establishing new trends in education of the province. The Distance education program will evolve to outreach and hold a unique position in blending the virtues of traditional and modern education systems equipped with emerging ICT technologies such as Learning Management System (LMS) and others.

In this brand new education system, students will be exposed to a rich portal of LMS providing portable learning material in the form of documents, videos, activities, chats, and much more. This system also gives an opportunity to the instructors to devise new techniques of teaching to overcome limitations of conventional learning and teaching. I assure you that the directorate of distance education (DDE) of this university will provide full facilitation to every student and instructor of this program to experience personalized learning and as well as enhancing collaborative skills. Each program also includes an orientation of the LMS and other technologies to be used during the entire study period to students and instructors. The directorate will provide opportunities for developing eLearning strategies, establishing LMS system standards, reporting metrics, instructional design consultation and project management for web-enhanced hybrid and fully online courses.

I wish you all a memorable, meaningful and rewarding tenure, consequently emerging as quality graduates in different fields of study by contributing to the growth of the society. I would also urge upon you to prove as good human beings and worthy citizens with renewed vigor and dedications. May Allah bless you all, Ameen.

Advisory Council

Prof. Dr. Muhammad Alam Mengal
Director, Area Study Center,
University of Balochistan

Prof. Dr. Akram Dost
Deem, Students Affairs,
University of Balochistan

Prof. Dr. Malik Tareen
Controller of Examination,
University of Balochistan

Muhammad Khalid Badini
Chairperson,
Department of Computer Science,
University of Balochistan

Directorate Management

Director : Dr. Waheed Noor

Assistant Director : Mr. Kamal-ud-Din Khilji

LMS Administrator : Ms. Sehrish Butt

Distance Center Coordinators an Assistants.

Collaboration and Coordination

The following agencies are in collaboration and coordinating for Technical & Financial Assistance.

- ♦ Higher Education Commission (HEC)
- ♦ TESP of World Bank

Directorates of Distance Education are established at following Universities.

- ♦ University of Sindh Jamshoro
- ♦ BZU Multan
- ♦ University of Peshawar
- ♦ Gomal University D.I Khan
- ♦ GC University Faisalabad.
- ♦ Islamia University Bahawalpur
- ♦ Kohat University of Science & Technology
- ♦ Federal Urdu University of Science & Technology Karachi
- ♦ Fatima Jinnah Women University Rawalpindi
- ♦ Institute of Business Administration Sukkur
- ♦ Islamic International University, Islamabad
- ♦ University of Agriculture, Faisalabad
- ♦ VCOMSATS Institute of Information Technology, Islamabad
- ♦ University of Baluchistan Quetta

Facilities

♦ **Central Library** plays a vital role in the academic life of a University. The fundamental role of the library being educational, it should not be considered as more storehouse of books, but as a dynamic instrument of education. The Central Library of the University is organized on these lines. The library collections support not only every course in the curriculum but also include selected stock of general material of books, periodicals, publications, newspapers etc. The total number of books in the Central Library is 150,000. The whole library system is being computerized and online library service will be available through a network after the completion of the computerization process. A large number of International Research Journals are also available on Digital Library provided by Higher Education Commission and research articles of interest can also be downloaded.

♦ **Digital Library** The University of Balochistan has established a digital library to provide researchers, faculty members and students of the University access to the International scholarly literature. The facility is based on electronic (online) delivery system. The Digital Library also provides access to high quality peer-reviewed journals database and articles on a wide range of discipline. The facility could be availed by the faculty members and students of the University on provision of his/her identification card. The facility is restricted to online journals for the University of Balochistan through University of Balochistan website i.e. www.uob.edu.pk

The internet connectivity and link to Digital Library provided by the Information Technology Directorate has access to over 5,000 books and 25,000 online journals. For maximum utilization of Digital Libraries all over the Worlds, the Directorate of Information Technology has established a Computer Lab in the Central Library and ensured its operation during University working hours, so that the students may benefit from it. This all has become possible due to the high speed connectivity of PERN (Pakistan Educational Research Network). The number of Computer Units in the digital library has been increased to 80.

♦ **Video Conference Center** The University of Balochistan with the help of Higher Education Commission has established a Video Conferencing Center. The main objective of this Video Conference is to enhance student-teacher interaction through distance learning at global-level, bridge the gap of good faculty, meet the shortage of faculty members at the University and ultimately to uplift the standard of education in Balochistan.

♦ **Skype for Business** As a part of Higher Education Commission and Microsoft collaboration and HEC supports towards distance education, each student enrolled in distance education will get a free account of Skype for Business. Students can join video conferences, start their own conference to discussion on a particular subject attend a live lecture from course instructor free vice and video and lots of other learning teaching experiences.

Distance Centers

University of Balochistan
Sariab Road, Quetta
Ph: 081-9211008 Ext: 1249
Web: www.uob.edu.pk



Pearl Institute
Alamdard Road, Quetta
Ph: 081-2820615
Web: www.pearl.edu.pk



Admission Policy

Entry Test

The Candidates shall have to qualify the Entry Test; and the interview. Appearing in the interview is mandatory for admission; if a candidate fails to appear in the Entry Test and interview on the fixed time and date, he / she will not be considered for admission.

Determination of Admission Merit for Master Program - Weightage

♦ Matriculation	:	10%
♦ Intermediate	:	20%
♦ Graduation	:	40%
♦ Written Test / Interview	:	30%

Admission Requirements

- ♦ Admission in all programs shall be allowed only to candidates who belong to Balochistan under category (A). However, wards of servants of Federal Government or Autonomous Organizations, who had their previous education from the Institutions other than Balochistan and nominees against reserved seats under category (C) will also be eligible for admission. Admission is also for limited number of foreign students on a separate quota.
- ♦ No student shall at one time join or continue on the roll of two or more courses of study, leading to two or more degrees in the same or different faculties or institutions.

Admission procedure

- ♦ Forms for admission can be obtained on payment from Habib Bank Limited, University Branch, Quetta. Candidates seeking admission shall clearly mention program of study and select distance center on the admission form.
- ♦ Each applicant and his/her guardian or father shall have to sign a declaration that he/she shall abide by all the rules and regulations of the University and he/she shall devote his/her time to studies and shall not indulge in politics.

Documents Required to be Attached

- ♦ Four copies of recent passport size photographs duly attested. (Male/Female)
- ♦ Candidates qualifying shall produce character certificate from a Gazetted Government Officer (17 grade or above).
- ♦ Attested copy of Provisional certificate of the last qualifying examination.
- ♦ Attested copy of the Detailed Marks Sheet of the last qualifying examination.
- ♦ Attested copy of Local or Domicile Certificate of the Province of Balochistan.
- ♦ Original documents will be shown at the time of Interview and will be checked by the Admission Committee of the Directorate.
- ♦ Applicants must collect and acknowledgment receipt, for each application, which must be produced at the time of ♦ Test/interview. Process of admission will be completed within prescribed schedule as announced.
- ♦ In service applicants are required to produce No Objection Certificate from the Employers.
- ♦ The selected candidates will be required to complete the admission formalities by last date announced by the University.
- ♦ If a candidate fails to make payment of admission dues by last date, his/her Admission will stand cancelled.
- ♦ If a candidate fails to join the department within fifteen days from the date of admission his / her admission will stand cancelled.
- ♦ List of selected candidates will be displayed on the Notice Board of concerned distance centers and official website.
- ♦ Candidates will not be informed individually about their admission from this withdrawal or cancellation of admission and the University, therefore will not be liable to be held responsible in this regard.
- ♦ Student already enrolled in Bachelor/Master degree as regular students will not be considered for admission and if found guilty of double admission at any stage the subsequent admission what so ever, will stand cancelled and the fee deposited shall not be refunded.

SPECIMEN OF AFFIDAVIT AND UNDERTAKING

The following affidavit is to be furnished by the candidates and undertaking by their parents on non-judicial stamp of Rs.30/-

AFFIDAVIT

I , s / o d / o
w/o.....adult.....resident of.....

do hereby state on solemn affirmation and undertake as under:

On admission to the privilege of being a student in class.....I hereby undertake to abide by the following:

- ♦ That during my stay in the university, I shall diligently apply myself to acquire and develop the skills necessary for the practice and advancement of the field of study in which I am enrolled;
- ♦ That I shall participate fully and whole-heartedly in sports, games, extra-curricular activities as would be compatible with my traits and aptitude;
- ♦ That I shall have minimum attendance of 75 percent in order to qualify for examinations provided that the period spent by me in hospital, jail or custody may be condoned on merit for this purpose.
- ♦ That I shall maintain identity as a student of the University by wearing of the gown and /or badge as may be prescribed by the University.
- ♦ That I shall never use violence or threat of violence or pressure, and in any disputes with others all means and methods shall only be logic, persuasion, petition, appeal, revision, review and other legal and peaceful methods for the settlement of differences and disputes;
- ♦ That in my disputes, if any, with fellow students, or teachers or employees of the University, I shall accept the judgment of the authorities constituted by the University for decision or settlement of the wrong doers;
- ♦ That I accept all provisions of the statutes, regulations and rules in force in the University or the statutes, regulations and rules as may hereafter be framed by the appropriate authorities of the University;

Further, I undertake to refrain from:

- ♦ Doing anything which may cause injury or insult to Head of the Institution, teachers, officers and other staff of the institution;

- ♦ Holding a gathering, or meeting, or taking out procession in any part of the University campus other than areas specified for the purpose.
 - ♦ Indulging in any kind of unfair means, malpractice in examinations, and coercion by any means;
 - ♦ Allowing or abetting the entry to the premises of University of expelled students, anti-social elements or other groups, whose presence on the campus could cause conflict, and amongst the students;
 - ♦ Bringing into the campus, consuming or encouraging consumption of alcoholic products, drugs and narcotics, and indulging in acts of moral turpitude;
 - ♦ Bringing or keeping any type of weapons within the University premises;
 - ♦ Using or occupying any room or part of any building of the institution without lawful authority;
 - ♦ Damaging any University property, including building equipment, vehicles etc. in any manner;
- from all such acts and deeds as might bring disgrace and bad name to the University;
- ♦ What-ever stated above is true and shall always be binding on me.

Student

I know the deponent

Deponent
N.I.C No.

Identifier
N.I.C No.

On solemn affirmation before me

First Class Magistrate
Or

Notary Public

Fee Structure

Details	At the time of Admission + 1 st Semester	2 nd Semester	3 rd Semester	4 th Semester	Fee break up
Admission Fee	5000	-----	-----	-----	5000
Tuition Fee	10000	10000	10000	10000	40000
Distance Center Fee	2000	2000	2000	2000	8000
Library Fee	500	-----	-----	-----	500
I.D. Card Fee	100	-----	-----	-----	100
Security Fee (Refundable)	3000	-----	-----	-----	3000
Examination Fee	3000	3000	3000	3000	12000
DMC/Provincial	400	-----	-----	-----	400
LMS Fee	1000	1000	1000	1000	4000
Total	25000	16000	16000	16000	73000

Learning Management System (LMS)

A Learning management system (LMS) is a software application for the administration, documentation, and delivery of e-learning education courses or training programs.

LMSs range from systems for managing training and educational records to software for distributing online or blended/hybrid courses over the internet with features for online collaboration. Colleges and universities use LMS to deliver online courses and augment on-campus courses. Corporate training departments use LMSs to deliver online training, as well as automate record-keeping.

Our LMS is a web-based online system to facilitate access to learning contents and administration for students who cannot visit campus regularly for learning activities. The LMS mainly covers, course content management, student registration and administration, assessment handling, interaction of students and teachers, learning material management, and virtual class room environment.

COURSE HOURLY BREAKUP BY CREDIT HOURS

Course Credits	Lecture Per Week	LMS Per Week	Online Voice/ Video Chat	Total Interaction
In minutes				
Two - Credits	40	30	30	100
Three - Credits	60	45	45	150
Four - Credits	80	60	60	200

Course Work Evaluation

The distribution of marks in a course are given in the table bellow

Type of Assessment	Courses with Lab	Courses without Lab
Quizzes (LMS)	5%	10%
Attendance+LMS Log	10%	10%
Mid Semester Exam:	20%	30%
Assignments/ Reports (LMS)	10%	10%
Practical	51%	-
Terminal Exam	40%	40%

Assessment

- ♦ **Grade Point (GP)**: A numeric score for a course on the scale of 4 measuring the academic performance of a student. The obtained percentage marks will be mapped to grade point using following table.

Percentage Marks	Grade Point	Percentage Marks	Grade Point	Percentage Marks	Grade Point
Grade D (50– 54% Marks)					
50	1.00	51	1.10	52	1.20
53	1.30	54	1.40		
Grade C (55- 57% Marks)					
55	1.50	56	1.60	57	1.70
Grade C (58 60% Marks)					
58	1.80	59	1.90	60	2.00
Grade C+ (61 64 % Marks)					
61	2.10	62	2.20	63	2.20
64	2.30				
Grade B (65-69% Marks)					
65	2.40	66	2.50	67	2.50
68	2.60	69	2.70		
Grade B (70 74% Marks)					
70	2.80	71	2.80	72	2.90
73	2.90	74	3.00		
Grade B+ (75 79 % Marks)					
75	3.10	76	3.10	77	3.20
78	3.20	79	3.30		
Grade A (80—84 % Marks)					
80	3.40	81	3.50	82	3.60
83	3.75	84	3.90		
Grade A (85 % Marks and above)					
85-100	4.00				

- ♦ **Grade Point Average of a Semester (GPA):** The grade point average of a semester will be calculated by the following formula

$$\text{GPA} = \frac{\sum_{i=1}^{\text{No of courses}} (\text{GP}_i \times \text{Credit Hours}_i)}{\text{Total number of the credit hours in the semester}}$$

Where $(\text{GP}_i \times \text{Credit Hours}_i)$ represent the grade point and credit hours of the i^{th} subject, respectively.

Cumulative Grade Point Average (CGPA) CGPA for a program for all courses attended during the program of studies will be calculated in similar fashion using the same formula shown above in Section 9.3.

Grade: A letter representing the scholar's academic performance in a course. The letter grades and their equivalent numerical marks, and GP are given in the following table.

Mark Range	Grade Point	Grade
85 and above	4.00	A
80-84	3.70	A-
75-79	3.30	B+
70-74	3.00	B
65-69	2.70	B-
61-64	2.30	C+
58-60	2.00	C
55-57	1.70	C-
50-54	1.00	D
0-49*	0.00	F

Academic Standards

ATTENDANCE, STRUCK OFF AND READMISSION

- ♦ Students shall have to be punctual and regular to attend all lectures actively participate on LMS as required for each course during the semester. A student shall be eligible to appear in the terminal examination provided that he has attended not less than 75% (cumulative) of lectures/seminars delivered in all courses. He/She has to be active user of LMS for lecture, assignments, and quizzes.
- ♦ The name of a student will be struck off if his monthly attendance is less than 25%.
- ♦ The student will have to get himself/herself readmitted within one week with fee Rs.500/- and within further three (03) days with fee Rs.1000/-. On failure of readmission his admission shall stand cancelled.
- ♦ There will be at the most three chances for readmission for all program. A student readmitted 3 times during the session of study program shall not be allowed a further readmission and his/her admission shall stand cancelled.
- ♦ A student seeking readmission shall not be exempted from the payment of readmission fee.
- ♦ A student will not be allowed to sit for terminal examination of any semester unless he has no outstanding dues for the said semester. Accounts Branch of the University will issue a clearance certificate in this regard.

ACADEMIC STANDARDS AND COMPUTATION OF GRADES

- ♦ To earn course credits, a student must obtain a minimum of 2.00 grade points in that course.
- ♦ A student must obtain a minimum CGPA of 2.25 for award of a Degree in Grade D.
- ♦ A grade F will be awarded to a student in a course for not achieving the desired competence. The student will have to reappear in all assignments, quizzes, mid-term and terminal examinations when offered subsequently. No special classes will be conducted for such students.

PRE-REQUISITES TO PROMOTION (GPA REQUIREMENT)

- ♦ A student must maintain GPA of 2.00 on a cumulative basis during his/her academic program any student with a GPA less than 1.50 will be dropped from the rolls of the University forthwith.
- ♦ A student securing a GPA between 1.50 and 2.00 will be put on probation for one semester.
- ♦ At the end of semester, student will be required to improve his/ her GPA and bring it up to the required minimum of 2.00.
- ♦ If a probationer shows an improvement, but his GPA is still below 2.00 his/ her probation may be extended for another semester.
- ♦ if he/ she still fail to bring his/ her GPA to 2.00 by the end of the next semester he/ she will be dropped from the roll of the University.
- ♦ If a student fails to pass certain courses and yet manages to maintain his/ her GPA equal to or above 2.00 he/she will be allowed to repeat and clear the course(s) or substitute (s) (wherever permissible) before the degree is awarded to him/ her.
- ♦ GPA is computed at the end of each semester.

Study Programs

- M.Ed
- M.A Economics
- M.A Political Science
- M.A International Relations



DEPARTMENT OF ECONOMICS

◆ Introduction

- The Department of Economics initially started in 1972 working at the Degree College, Quetta. Economics is a discipline of social sciences. It studies relationship between needs and scarce means which have alternative uses. Economics is the study of cause and effects. It deals with general principles of administration of resources, of an individual, a household, a business, or a state; this also includes the examination of the way of full utilization of resources and waste of resources arises in all such administrations.
- Economics phenomenon or activity means every systematic endeavor to satisfy a material need, or more precisely one which seeks with the available means to achieve the best possible results, or a given result with the least possible means.
- The Department of Economics is the oldest and largest economics department offering master's degree among all the public sectors universities of Balochistan.

◆ Objectives

- To provide qualified and focused professionals in the field of economics to meet the future needs of public and private sectors and research institutes.
- To prepare researchers to meet the needs of the public and private sectors research organizations.
- To foster an environment that promotes learning through quality teaching and research, while encouraging mutual respect, tolerance and sensitivity.
- To prepare researchers to meet the needs of industry and research organizations, science and technology at the federal and provincial level.
- To develop personality of raw hands through continuous guidance and counseling.

◆ Job Opportunities / Marketability of Graduates

- Provincial & federal public sector departments; Planning & Development, Irrigation, Agriculture, Industries, Finance, Trade & Commerce
- Financial Institutions & organizations such as; Planning Commission, State Bank, Commercial Banks, Zari Taraqiathi Bank, Micro Finance Banks, Development Financial institutions PICIC, TDAP, BOI, Research Institutes
- Private Sector Organizations
- Bilateral and Multilateral International Development Donor Organizations E.g. World Bank, UNDP, JICA, CIDA, etc.
- 1 NGOs (local, national and international).

Riffat Arsha
Chairperson

♦ **Eligibility Criteria**

B.A with Economics or
B.Com or Equivalent
with 2nd Div.

M.A Economics (Program Structure)
2 years (4 semesters)

Semester-I		
Course Code	Course Title	Credit Hours
ECO 601	Micro Economics I	3-0
ECO 602	Macro Economics I	3-0
ECO 603	Mathematical Economics I	3-0
ECO 604	Statistics for Economists I	3-0
ECO 605	Computer Orientation and Applications	3-0
Total		15

Semester-II		
Course Code	Course Title	Credit Hours
ECO 606	Micro Economics II	3-0
ECO 607	Macro Economics II	3-0
ECO 608	Mathematical Economics II	3-0
ECO 609	Statistics for Economists II	3-0
ECO 610	Functional English	3-0
Total		15

Semester-III		
Course Code	Course Title	Credit Hours
ECO 611	Econometrics I	3-0
ECO 612	Development Economics	3-0
ECO 613	International Economics I	3-0
ECO 614	Monitory Economics	3-0
ECO 615	Research Methodology	3-0
Total		15

Semester-IV		
Course Code	Course Title	Credit Hours
ECO 616	International economics II	3-0
ECO 617	Development Economics II	3-0
ECO 618	Econometrics II	3-0
ECO 619	Public Finance	3-0
ECO 620	Research Project	3-0
Total		15

Total Credit Hours= 60

Note: The Research Paper writing students should complete under the supervision of the assigned supervisors and Paper should check via Turnitin software by departmental focal person of P-Test in Repository, finally the viva voce and presentation conduct by the department through Examination branch and external and internal examiners take the viva voce and presentations.

INSTITUTE OF EDUCATION AND RESEARCH (IER)

♦ Introduction

- The discipline of education is a foundational subject in social sciences crucially contributing towards national development. Education is concerned with human resource development for efficient functioning of educational system. The discipline of education is founded on scientific study of human behavior including teacher and students and the functioning of educational organizations at all levels. The discipline of education covers all aspects of educational system from academic performance to zeal and motivation among teachers and students. The discipline of education is inter-disciplinary in its nature. It is concerned with human psychology, organizational behavior, leadership, economics of education, testing and measuring the performance of individual and institutions. Discipline of education develops a broader perspective among its students to prepare them for leadership roles to bring about positive social change in the educational institutions and society.
- The Department of Education is the premier teacher education institution in Balochistan. One-year Master of Education (M.Ed) program was introduced in 1976 to extend opportunities for an advanced degree in the discipline of education.
- One-Year M.Ed. and B.Ed. Evening programs on Self-Finance basis were launched in 1999 to provide opportunities for professional growth and development for working school teachers. A regular two-year Master of Arts in Education (M.A Education) program of studies was introduced in 2005 to provide pre-service teacher education and training.

♦ Vision:

- *The Department of Education will be leader and catalyst for change through collaborative educational programs and research that responds to the complex needs of individuals and the society.*
- *Our supportive and challenging programs will prepare students for meaningful lives and successful careers in a rapidly changing world.*
- *Strengthening school education is of critical importance. We will ensure that scholarly, pedagogical and technological expertise of the Department is available to our schools on an ongoing basis.*
- *We look forward to a rich and competent faculty, well versed in the art of modern instructional techniques and dedicated to the promotion of quality education in Balochistan.*

♦ Mission

- The Department of Education is committed to providing a challenging, facilitative, innovative and collegial teaching learning environment to foster high quality academic and professional preparation of teacher-leaders and educational professionals. The Department is committed to development of academic excellence, critical thinking, effective communication and interpersonal skills and development of social responsibility and lifelong learning among educational professionals who as collaborative partners are committed to teaching, research and service as subject-matter experts, capable of facilitating high levels of student learning in national and global perspectives. The Department is committed to research and scholarly activities of the students and dissemination of knowledge and understanding by providing high quality student experiences through a comprehensive network of support and guidance services and a range of social-cultural activities. The Department of Education is committed to recognize and value the contribution of each student and institution in achieving this mission.

♦ Objectives

- *To produce professional teachers, who have the theoretical knowledge and understanding, combined with practical skills, competencies and commitment to teach.*
- 4.2. *To inculcate the habit of enquiry and seek research based knowledge and understanding with a view to improve teaching and learning.*

Abdul Nasir Kiyazi
Chairperson

♦ **Eligibility Criteria**

B.Ed.
with 2nd Div. or
Equivalent

M.Ed (Program Structure)
1 years (2 semesters)

Semester-I		
Course Code	Course Title	Credit Hours
401	Foundation of Education	3-0
402	Research Methods & Statistics in Education	3-0
403	Curriculum Development	3-0
404	Guidance & Counseling	3-0
405	Educational Administration & Supervision	3-0
Total		15

Semester-II		
Course Code	Course Title	Credit Hours
406	Measurement & Evaluation in Education	3-0
407	Modern Instructional Strategies	3-0
408	Gender Education	3-0
409	Functional English	2-0
410	Research Paper	3-0
Total		14

Total Credit Hours= 29

Note: The Research Paper writing students should complete under the supervision of the assigned supervisors and Paper should check via Turnitin software by departmental focal person of P-Test in Repository, finally the viva voce and presentation conduct by the department through Examination branch and external and internal examiners take the viva voce and presentations.

DEPARTMENT OF POLITICAL SCIENCE

◆ Introduction

- Political Science is a Social Science discipline concerned with the study of the state, government and politics. It deals extensively with the theory and practice of Politics, and the analysis of Political System and political behavior. Political scientists see themselves engaged in revealing the relationships underlying political events and conditions. And from these revelations they attempt to construct general principles about the way the world of politics works.
- Political scientists study matters concerning the allocation and transfer of power in decision making, the roles and systems of governance including governments and International organizations, political behavior and public policies. They measure the success of governance and specific policies by examining many factors, including stability, justice, material wealth and peace.
- The Department of Political Science was established in 1974 by Dr. S. Riaz Ahmed. The Department of Political Science offers M.A. M.Phil and Ph.D. Programs and stands among the highly productive departments of the University. Admission to the courses are based on competition and merit.

◆ Objectives

- To provide qualified and focused professionals in the subject of Political Science to meet the future needs of educational institutes or industries.
- Providing students with opportunity pursue knowledge, involvement in a discourse about politics, moral evaluation of political concept and the resolution of practical, political problems.
- To allow students to combine practical knowledge about politics with insights into the timeless questions of political life, individual and his place in society.
- Encouraging the application of rigorous ethical and intellectual standards in the profession.
- To provide qualified and focused professionals in the subjects of Political Sciences to meet the future needs of educational institute or industry.

◆ Vocational Job Opportunities / Marketability of Graduates

- Political Analyst
- Journalism
- Public Relation Officer
- Education / Research Organization
- Federal / Provincial Civil Service
- International Organization
- Management Positions
- Self-employment

Qadir Bareach
Chairperson

♦ **Eligibility Criteria**

B.A with Political Science
with 2nd Div. or Equivalent

M.A Political Science (Program Structure)
2 years (4 semesters)

Semester-I		
Course Code	Course Title	Credit Hours
POLSC401	Ancient and Modern Political thoughts 1	3-0
POLSC402	Muslim Political Thoughts 1	3-0
POLSC 403	Comparative Politics and Political Systems 1	3-0
POLSC 404	Research Methodology 1	3-0
POL SC 405	Government and Politics in Pakistan 1	3-0
POL SC 406	Functional English 1	2-0
Total		17

Semester-II		
Course Code	Course Title	Credit Hours
POLSC407	Ancient and Modern Political thoughts 2	3-0
POLSC 408	Muslim Political Thoughts 2	3-0
POL SC 409	Comparative Politics and Political Systems 2	3-0
POL SC 410	Research Methodology 4	3-0
POL SC 411	Government and politics in Pakistan	3-0
Total		15-0

Semester-III		
Course Code	Course Title	Credit Hours
POLSC412	Public Administration 1	3-0
POL SC 413	Local Government 1	3-0
POL SC 414	World Affairs since 1945 1	3-0
POL SC 415	International Economics Relations 1	3-0
POL SC 416	International Law 1	3-0
POL SC 417	Human Rights 1	3-0
Total		18

Semester-IV		
Course Code	Course Title	Credit Hours
POL SC 418	Public Administration 2	3-0
POL SC 419	Local Government 2	3-0
POL SC 420	World Affairs since 1945 2	0-0
POL SC 421	International Economic Relations 2	3-0
POL SC 422	International Law 2	3-0
POL SC 423	Human Rights	3-0
Total		18

Total Credit Hours= 68

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DEPARTMENT OF INTERNATIONAL RELATION

◆ Introduction

- The Department of International Relations was established in 1984, and offering two years M.A. In International Relations.
- With the advancement in technology distance has been shrinking and world has gradually become global village.
- Geo-politics of the medieval ages which was arranged at military balance of power has now emerged as geo-economics influencing the socio-economic as well as political environment of every country.
- Business and industry has crossed the traditional borders of nation states and multinational corporations are now challenging the sovereignty of states.
- The power potential of nation is no more restricted to boundaries, it gets directly influence to regional and super powers.
- Mainly these relations have given birth to the discipline of International Relations. No country in the contemporary time can afford to ignore it.
- The study of International Relations therefore has assumed a remarkable significance.

◆ Objectives

- To provide qualified and focused professionals International Relations to meet the future needs of educational institutes & research organizations.
- To provide educational program which encourage students to think creatively, constructively, and to communicate their ideas effectively.
- To foster an environment that promotes learning through quality teaching and research which encourage mutual tolerance and sensitivity.
- To focus regional and international politics so that the graduates of international relations can comprehend to these scenarios.

◆ Vocational Job Opportunities / Marketability of Graduates

- Provincial and Federal Public Services.
- Education/ research institutes at public and private sector.
- Print and Electronic Media.

Dr. Abdul Manan Bazai
Chairperson

♦ **Eligibility Criteria**

B.A/ B.Sc./B.Com
with Political Science/
History/ Economics
with 2nd Div. or
Equivalent

M.A International Relations (Program Structure)
2 years (4 semesters)

Semester-I		
Course Code	Course Title	Credit Hours
IR 401	Principles of I.R	4
IR 402	International Organizations	4
IR 403	Computer Orientation and Application	4
IR 404	Functional English	4
Total		16

Semester-II		
Course Code	Course Title	Credit Hours
IR 405	International Law	4
IR 406	World Politics Since 1945	4
IR 407	Foreign Policy Analysis	4
Total		12

Semester-III		
Course Code	Course Title	Credit Hours
IR 408	International Political Economy	4
IR 409	Foreign Policy of Pakistan	4
IR 410	Strategic Studies	4
IR 411	Research Method & Guidance	4
Total		16

Semester-IV		
Course Code	Course Title	Credit Hours
IR 412	Optional Paper a. South Asia b. West Asia	4
IR 413	Essay	4
IR 414	Research Project/ Thesis Writing	4
Total		12

Total Credit Hours= 56