

ABDUL WAHAB
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Quetta, Balochistan
University of Balochistan, Quetta Post Office

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CAREER PROFILE

CURRENT ENROLMENT

Currently enrolled in PhD at University of Karachi under Enrolment No. EDU/ EDU/ KU-46784/ 2019, w.e.f. 15-08-2019.

PhD Course work Completed

Research Synopsis Approved from AS&RB, University of Karachi,
And Research Thesis work in progress

WORK EXPERIENCE

Start Date - End Date
(04/2015)- Present

University Of Balochistan, Quetta, Balochistan, Pakistan

Job Title: Lecturer

- Supervised M.Phil. Research Scholars
- *Teaching Experience in M. ED (Morning and Evening) Class*
- *Coordinator in M. ED (Morning and Evening) Class*
- *Teaching Educational Administration and Supervision in M. ED Session 2015*
- *Teaching Gender Education in M. ED Session 2016*
- *Teaching Educational Administration and Supervision in M. ED*
- *Distance Learning (Executive Classes) Session 2016-17*
- *Teaching Mathematics in B. ED honors semester 2 and 4*
- *Teaching Urdu in B. ED honors semester 1, 3 and 5*
- *Teaching Islamiat in semester 2*
- Supervised Portfolio and Teaching Practice in semester 8
- Supervised M. ED Research students

Selected Accomplishments

- Teaching Task and Expertise in Teachers Training
- Administrative Targets
- Research/ Supervision and Co-curricular activities

Start Date- End Date
June,2012- March 2015

Government High School Darzi Chah, Noshki, Balochistan, Pakistan

Head Master High School Darzi Chah

- *School Administration*
- *Teaching Maths and English in Class 9th and 10th*
- *Teaching General Science in Class 8th*
- *Community Development*

Selected Accomplishments

- **School Organization**
- **Community Development**
- **Supervision**

Start Date - End Date
Apri 2007- May 2012

Government High School Darzi Chah, Noshki, Balochistan, Pakistan

SST (General)

- ***Teaching Maths and English in Class 9th and 10th***
- ***Class incharge 9th and 10th***

Selected Accomplishments

- **English Communication Skills**
- **Mathematical and Logical/Analytical Reasoning**

SPECIAL SKILLS/ABILITIES

- **Leadership Skills**
- **Teachers Training skills**
- **Research & Exploring**
- **Good Presentation Skills**
- **Hard Working**
- **Traveling/ Study Tours**
- **Exploring New Ideas/ Keen interest in Current Affairs**

EDUCATION

Start Date - End Date
June 2014- 2018

University Of Balochistan, Quetta, Balochistan, Pakistan

M.phill in Education

Year
2012

University Of Balochistan, Quetta, Balochistan, Pakistan

M.ED

Year
2007

University Of Balochistan, Quetta, Balochistan, Pakistan

M.A Sociology

Year
2008

University Of Balochistan, Quetta, Balochistan, Pakistan

B.ED

Year
2003

University Of Balochistan, Quetta, Balochistan, Pakistan

B.A

Year
2000

Fazle-e- Haq College Mardan, Khaber Pakhthunekhwa(NWFP) Pakistan

Intermediate (F.Sc)

Year
1998

Fazle-e- Haq College Mardan, Khaber Pakhthunekhwa(NWFP) Pakistan

Matric (Science)

TRAINING/WORKSHOPS/SEMINARS

1. Participated as a **Resource Person** in “10 Days Cascading Workshop for Faculty Professional Development from 9th May 2017, organized by Faculty Training and Development Centre, University of Balochistan, Quetta held in May 2017.
2. Participated at 3rd NACTE National Conference 2018 on “Rethinking Teacher Education in Pakistan” September 4-6, 2018 University of Balochistan, Quetta.
3. Attended one day orientation seminar on “Semester System & Its Implementation” held on 29th March, 2017, conducted by FTDC, University of Balochistan.
4. Participated in Workshop on Professional Development at CIIT Islamabad, COMSATS (Faculty Development Academy, FDA), Islamabad held from December 13 to December 23, 2016
5. Attended Faculty Development Workshop on Professional Development at CIIT Islamabad, COMSATS (Faculty Development Academy, FDA), Islamabad held from August 24, 2015 to September 04, 2015.
6. Having experience as a **Resource Person** with SCSPAB to train Primary/Middle/High school Teachers. 2 weeks professional development Training held in Noshki.
7. Worked with CIDA and PITE as a **Resource Person** to Train Primary Head Teachers for 2 months.
8. Successfully completed 21 Days Training Course on Management (FM, Planning, Project Management, MIS/IT, HRD, Procurement Rules) designed and developed by Sustainable Development Consultants, Pakistan and sponsored by CIDA & Education Department, Government of Balochistan.

RESEARCH PAPERS

1. **“Conceptual Misunderstandings in Teaching and Learning of Arithmetic at Primary level in Public Girls Schools in Quetta”**
Journal of Education and Humanities Research (**JEHR**)
ISSN:2415-2366, IER, UOB, Quetta, Pakistan
Volume. 09, Issue I, 2020
Status: Published, Publication Date: 14 January 2021
2. **“Perception of Future Teachers About Mother Tongue Education in Brahvi Language at Primary level”**
Al-Burz, (Y category Journal) Brahvi Department, UOB
ISSN: 2071-9477 (print), ISSN: 2521-408X (online)
Volume 12, Issue o1 2020
Status: published, Publication Date: December 31, 2020
3. **“A Study on Effect of Classroom Learning Environment on Students Academic Achievement in Subject of Mathematics at Secondary Level”**
Bilingual/Bi-annual Pakistan Studies English/Urdu Research Journal, ISSN: 2311-6803

4. **“Leadership Behavior in High-performing Government Boys Secondary Schools in Quetta: A Grounded Theory Analysis”**
Journal of Education and Educational Development (**JoEED, Y category journal**), IOBM, Karachi.
ISSN: 2310-0869 (print), ISSN: 2313-3538 (electronic)
Volume 4, Issue 2, December 2017
Status: Published, Publication Date: December 2017
5. **“Personality Development through Emotional Intelligence in University Graduates of Quetta”**
Journal of Education & Humanities Research, IER, UOB,
ISSN: 2415-2366.
Volume 05, No. 01, 2018
Status: Published, Publication Date: January 2018
6. **“Technical Issues in Measuring Dropout In Primary Schools In Quetta”**
Journal of Education & Humanities Research, IER, UOB,
ISSN: 2415-2366.
Volume 06, No. 02, 2018
Status: Published, Publication Date: June to December 2018
7. **“Challenges and Suggestions of Online Teaching: Opinions of Public and Private Universities in Pakistan”.**
Global Social Sciences Review (GSSR)
e-ISSN: 2616-793 X
Vol.VII, No.II (spring 2022) pages 502-512 (published)
8. **“Impact of Emotional Intelligence on Teachers Performance in Higher Education Institutions of Pakistan”.**
Webology ISSN: 1735-188X
webologyeditorial@gmail.com
Volume 19, No.2, 2022 (published)
9. **“ Effects of Depression, Aggression, And Self-concept On The Academic Achievement of University Students”.**
Journal of Positive School psychology
ISSN: 2717-7564
Volume. 7, No. 1, 2023, pages 1427-1439 (published)
[http:// Journal.ppw.com](http://Journal.ppw.com)

INTERESTS/ACTIVITIES

- Explore New Ideas
 - Working as a Social Activist
 - Traveling
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